

TEACHER TRAINING FOR THE BRITISH COUNCIL 2011/2012
BC Teacher Trainer: Tatjana Glušač

I LOVE MY ENGLISH CLASSES!

The aim of this interactive workshop is to provide attendees with ideas relating to engaging all students in class work irrespective of their background knowledge, learner type, motivation, etc. The workshop offers participants hands-on experience of how to plan interactive classes, how to design or adapt existing materials so that they enable the teacher to promote student participation. Examples will be given of how to create and realize those activities that promote the four language skills.

TARGET GROUP: students of English, novice teachers, (experienced teachers)

SUCCESSFUL MENTORING

The aim of the workshop is to familiarize attendees, preferably experienced and novice teachers, with the notion of mentoring, its principles and stages. The attendees will have an opportunity to discuss their previous experience in mentoring as well as to improve their skills related to particular aspects of mentoring (conferencing, observing, collecting data, giving feedback, active listening, etc.). The attendees will also get an insight into mentoring techniques performed in Britain through watching a video related to mentoring and they will get support in devising their own mentoring strategies.

TARGET GROUP: experienced teachers, novice teachers

TEACHER ROLES

This interactive workshop will give attendees an opportunity to familiarize themselves with different roles that the 21st century teacher is obliged to assume. The workshop will provide participants with hands-on experience of different teacher roles. The participants will also have an opportunity to engage in discussions related to how different roles affect lesson planning, student motivation, student learning, classroom interaction, presentation techniques, etc.

TARGET GROUP: students of English, novice teachers, experienced teachers

CRITICAL THINKING

The workshop is aimed at providing an insight into how teachers can design more effective lesson plans if they incorporate the development of their students' critical thinking skills. The participants will have an opportunity to familiarize themselves with

the CT skills and incorporate them when revising a lesson plan. Moreover, the attendees will have an opportunity to compare different lesson plans and discuss how the development of CT skills affects the course of a lesson, its outcome and student learning.

TARGET GROUP: novice teachers, experienced teachers

REFRESHING OUR TEACHING

The workshop is aimed at helping teachers refresh their teaching and breathe life into their classes in cost-free ways. The participants will have hands-on experience of how they can use materials that are all around them, how they can use an unsatisfactory course book in an amusing way, how they can inspire their students to create their own materials that they can use in class, etc. The aim of the workshop is to inspire the participants to make teaching and learning more life-related, applicable and enjoyable.

Participants are welcome to bring any material they use in class and that they would like to liven.

TARGET GROUP: novice teachers, experienced teachers

I CAN'T WAIT TO WRITE AGAIN!

This workshop aims at presenting the participants with numerous activities that can aid their students when writing in English. The workshop will provide the participants with hands-on experience due to which they will be able to discuss the effectiveness and applicability of the presented activities. The workshop will also introduce the concept of 'writing-as-a-process-approach' and the presenter will familiarize the attendees with how it can be implemented so that it yields excellent results with respect to improving student writing.

TARGET GROUP: students of English, novice teachers, experienced teachers

MONITORING AND FEEDBACK

Effective monitoring of student work is of utmost importance in order to execute a good lesson and make sure that learning has occurred. At the same time, giving feedback to students is also of great significance as it depends on the type of feedback teachers give how their students will progress. The workshop participants will be able to discuss various monitoring and feedback techniques as well as to try out some of those techniques during the session.

TARGET GROUP: students of English, novice teachers, experienced teachers
